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VERMONT STATE COLLEGES

481 MAIN STREET BURLINGTON, VERMONT

March 12, 1965

The Honorable Robert T. Stafford Room 138, House Office Building Washington, D. C.

Dear Bob:

I have just discovered that HR 3220 is apparently a companion bill to S 600, "The Higher Education Act of 1965", which was introduced in the House by Mr. Powell. I have sent a letter to our Senators concerning the Senate bill and would like to give you some information about the comparable House bill as I see it from my new position.

Title I might be of some value to us, although limited, since the amount of extension work done by the State Colleges is so far relatively small. However, we are contemplating commencing this next fall an extension program in Business Administration, designed principally for the commercial and business people of Rutland, in Rutland, as an extension of Castleton College.

Title II, however, could be of major significance to us. It deals with assistance to college libraries. We presently are holding a series of meetings with The University of Vermont and the Librarians of the four State Colleges looking toward an ambitious and experimental program involving centralized processing of books at U.V.M. and ultimately, if we can find the funds for it, a union catalog, by which is meant a catalog at each of the four State Colleges and U.V.M. of every book found in all five institutions. I would hope that this might have the effect, for example, of being able to say that although Lyndon's library contains a mere 12,000 volumes, it in reality contains 12,000 plus the 300,000 volumes of the U.V.M. Bailey Library.

Title III entitled "Strengthening Developing Institutions", as I read it, might almost have been written with us in mind. We are presently exploring and hoping to push, for example, a considerable exchange of faculty and students among the three State Colleges and U.V.M. We are starting to develop a "core curriculum" hoping to mesh liberal arts and teacher

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education and at the same time realistically provide for the transfer of students at, say, the end of the sophomore year either to another institution or to the University. Many other examples of cooperative arrangement are at least on paper and which we hope to start. Since both Lyndon and Randolph are unaccredited as yet, the effect of Title III would be particularly beneficial to them.

Title IV also has significance for us since we are often in need of financial aid for students.

If to assist you in coming to a conclusion on this bill or any others like it you would need any further information from me, I would be delighted to send it to you. On the face of it, the bill looks like an astonishing aid to the Vermont State Colleges.

However, if there are bugs in it which I do not see, or if this is an unwelcome intrusion into your thinking on the matter, please let me know.

Sincerely yours.

RSB: ga

But I had. Manie